

1 **SENATE FLOOR VERSION**

2 April 11, 2023

3 ENGROSSED HOUSE  
4 BILL NO. 1041

By: Randleman of the House

5 and

6 Stanley of the Senate

7  
8 An Act relating to schools; amending 70 O.S. 2021,  
9 Section 11-103.6, as amended by Section 51, Chapter  
10 228, O.S.L. 2022 (70 O.S. Supp. 2022, Section 11-  
11 103.6), which relates to subject matter standards;  
12 authorizing school district to issue alternate  
13 diploma to students in the Oklahoma Alternate  
14 Assessment Program; prescribing criteria for  
15 alternate diploma; directing individualized education  
16 program team to determine subsequent courses and  
17 services; prohibiting preclusion from completing  
18 standard diploma requirements; authorizing alternate  
19 diploma to count in calculating and reporting  
20 graduation rate; requiring curriculum units for award  
21 of alternate diploma; allowing substitution of core  
22 curriculum courses; updating statutory language;  
23 providing an effective date; and declaring an  
24 emergency.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. AMENDATORY 70 O.S. 2021, Section 11-103.6, as  
amended by Section 51, Chapter 228, O.S.L. 2022 (70 O.S. Supp. 2022,  
Section 11-103.6), is amended to read as follows:

Section 11-103.6 A. 1. The State Board of Education shall  
adopt subject matter standards for instruction of students in the

1 public schools of this state that are necessary to ensure there is  
2 attainment of desired levels of competencies in a variety of areas  
3 to include language, mathematics, science, social studies,  
4 communication, and health and physical education.

5 2. School districts shall develop and implement curriculum,  
6 courses and instruction in order to ensure that students meet the  
7 skills and competencies as set forth in this section and in the  
8 subject matter standards adopted by the State Board of Education.

9 3. All students shall gain literacy at the elementary and  
10 secondary levels. Students shall develop skills in reading,  
11 writing, speaking, computing and critical thinking. For purposes of  
12 this section, critical thinking means a manner of analytical  
13 thinking which is logical and uses linear factual analysis to reach  
14 a conclusion. They shall learn about cultures and environments -  
15 their own and those of others with whom they share the earth. All  
16 students shall receive the instruction needed to lead healthy and  
17 physically active lifestyles. Students, therefore, shall study  
18 social studies, literature, languages, the arts, health, mathematics  
19 and science. Such curricula shall provide for the teaching of a  
20 hands-on career exploration program in cooperation with technology  
21 center schools.

22 4. The subject matter standards shall be designed to teach the  
23 competencies for which students shall be tested as provided in  
24 Section 1210.508 of this title, and shall be designed to prepare all

1 students for active citizenship, employment and/or successful  
2 completion of postsecondary education without the need for remedial  
3 coursework at the postsecondary level.

4 5. The subject matter standards shall be designed with rigor as  
5 defined in paragraph 3 of subsection G of this section.

6 6. The subject matter standards for English Language Arts shall  
7 give Classic Literature and nonfiction literature equal  
8 consideration to other literature. In addition, emphasis shall be  
9 given to the study of complete works of literature.

10 7. At a minimum, the subject matter standards for mathematics  
11 shall require mastery of the standard algorithms in mathematics,  
12 which is the most logical, efficient way of solving a problem that  
13 consistently works, and for students to attain fluency in Euclidian  
14 geometry.

15 8. The subject matter standards for history, social studies and  
16 United States Government shall include study of important historical  
17 documents, including the United States Constitution, Declaration of  
18 Independence, Emancipation Proclamation, Federalist Papers and other  
19 documents with significant history and heritage of the United  
20 States, and the content of the United States naturalization test,  
21 with an emphasis on the specific content of the test and the ideas  
22 and concepts it references. Beginning with the 2022-2023 school  
23 year, the United States naturalization test shall be administered in  
24 accordance with subsection F of this section.

1           9. The subject matter standards for United States Government  
2 shall include an emphasis on civics, the structure and relationship  
3 between the national, state, county and local governments and  
4 simulations of the democratic process. For the purposes of this  
5 section, "civics" means the study of the rights and duties of  
6 Oklahoma and United States citizens and of how those governments  
7 work.

8           10. The subject matter standards for health and physical  
9 education shall include but not be limited to the domains of  
10 physical, emotional, social and intellectual health. Health  
11 literacy shall include the ability to obtain, process and understand  
12 basic health information and services needed to make appropriate  
13 health decisions. Health shall also include the importance of  
14 proper nutrition and exercise, mental health and wellness, substance  
15 abuse, coping skills for understanding and managing trauma,  
16 establishing and maintaining positive relationships and responsible  
17 decision making. Physical literacy shall include the ability to  
18 move with competence and confidence in a wide variety of physical  
19 activities in multiple environments that benefit the healthy  
20 development of the whole person.

21           B. Subject to the provisions of subsection C of this section,  
22 in order to graduate from a public high school accredited by the  
23 State Board of Education with a standard diploma, students shall  
24

1 complete the following college preparatory/work ready curriculum  
2 units or sets of competencies at the secondary level:

3 1. Four units or sets of competencies of English to include  
4 Grammar, Composition, Literature, or any English course approved for  
5 college admission requirements;

6 2. Three units or sets of competencies of mathematics, limited  
7 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,  
8 Calculus, Advanced Placement Statistics, or any mathematics course  
9 with content and/or rigor above Algebra I and approved for college  
10 admission requirements;

11 3. Three units or sets of competencies of laboratory science  
12 approved for college admission requirements including one unit or  
13 set of competencies of life science meeting the standards for  
14 Biology I; one unit or set of competencies of physical science,  
15 meeting the standards for Physical Science, Chemistry or Physics;  
16 and one unit or set of competencies from the domains of physical  
17 science, life science or earth and space science such that the  
18 content and rigor is above Biology I or Physical Science;

19 4. Three units or sets of competencies of history and  
20 citizenship skills, including one unit of American History, one-half  
21 unit of Oklahoma History, one-half unit of United States Government  
22 and one unit from the subjects of History, Government, Geography,  
23 Economics, Civics, or non-Western culture and approved for college  
24 admission requirements;

1           5. Two units or sets of competencies of the same world or non-  
2 English language or two units of computer technology approved for  
3 college admission requirements, whether taught at a high school or a  
4 technology center school, including computer programming, hardware,  
5 and business computer applications, such as word processing,  
6 databases, spreadsheets, and graphics, excluding keyboarding or  
7 typing courses;

8           6. One additional unit or set of competencies selected from  
9 paragraphs 1 through 5 of this subsection or career and technology  
10 education courses, concurrently enrolled courses, Advanced Placement  
11 courses or International Baccalaureate courses approved for college  
12 admission requirements; and

13           7. One unit or set of competencies of fine arts, such as music,  
14 art, or drama, or one unit or set of competencies of speech.

15           C. In lieu of the requirements of subsection B of this section  
16 which requires a college preparatory/work ready curriculum, a  
17 student may enroll in the core curriculum as provided in subsection  
18 D of this section upon written approval of the parent or legal  
19 guardian of the student. For students under the age of eighteen  
20 (18) school districts shall require a parent or legal guardian of  
21 the student to meet with a designee of the school prior to  
22 enrollment in the core curriculum. The State Department of  
23 Education shall develop and distribute to school districts a form  
24 suitable for this purpose, which shall include information on the

1 benefits to students of completing the college preparatory/work  
2 ready curriculum as provided for in subsection B of this section.

3 D. For those students subject to the requirements of subsection  
4 C of this section, in order to graduate from a public high school  
5 accredited by the State Board of Education with a standard diploma,  
6 students shall complete the following core curriculum units or sets  
7 of competencies at the secondary level:

8 1. Language Arts - Four units or sets of competencies, to  
9 consist of one unit or set of competencies of grammar and  
10 composition, and three units or sets of competencies which may  
11 include, but are not limited to, the following courses:

- 12 a. American Literature,
- 13 b. English Literature,
- 14 c. World Literature,
- 15 d. Advanced English Courses, or
- 16 e. other English courses with content and/or rigor equal  
17 to or above grammar and composition;

18 2. Mathematics - Three units or sets of competencies to consist  
19 of one unit or set of competencies of Algebra I or Algebra I taught  
20 in a contextual methodology, and two units or sets of competencies  
21 which may include, but are not limited to, the following courses:

- 22 a. Algebra II,
- 23 b. Geometry or Geometry taught in a contextual  
24 methodology,

- 1 c. Trigonometry,
- 2 d. Math Analysis or Precalculus,
- 3 e. Calculus,
- 4 f. Statistics and/or Probability,
- 5 g. Computer Science or acceptance and successful
- 6 completion of one (1) year of a full-time, three-hour
- 7 career and technology program leading to an industry
- 8 credential/certificate or college credit. The State
- 9 Board of Career and Technology Education shall
- 10 promulgate rules to define the provisions of this
- 11 section related to the accepted industry-valued
- 12 credentials which are industry-endorsed or industry-
- 13 aligned. The list of accepted industry-valued
- 14 credentials shall be reviewed annually and updated at
- 15 least every three (3) years by the Board,
- 16 h. (1) contextual mathematics courses which enhance
- 17 technology preparation, or
- 18 (2) a science, technology, engineering and math
- 19 (STEM) block course meeting the requirements for
- 20 course competencies listed in paragraph 2 of
- 21 subsection B of this section, whether taught at
- 22 a:
- 23 (a) comprehensive high school, or
- 24



1 (b) technology center school when taken in the  
2 tenth, eleventh or twelfth grade, taught by  
3 a certified teacher, and approved by the  
4 State Board of Education and the independent  
5 district board of education,

- 6 i. mathematics courses taught at a technology center  
7 school by a teacher certified in the secondary subject  
8 area when taken in the tenth, eleventh or twelfth  
9 grade upon approval of the State Board of Education  
10 and the independent district board of education, or
- 11 j. any other mathematics course with content and/or rigor  
12 equal to or above Algebra I;

13 3. Science - Three units or sets of competencies to consist of  
14 one unit or set of competencies of Biology I or Biology I taught in  
15 a contextual methodology, and two units or sets of competencies in  
16 the areas of life, physical, or earth science or technology which  
17 may include, but are not limited to, the following courses:

- 18 a. Chemistry I,
- 19 b. Physics,
- 20 c. Biology II,
- 21 d. Chemistry II,
- 22 e. Physical Science,
- 23 f. Earth Science,
- 24 g. Botany,

- 1           h.    Zoology,
- 2           i.    Physiology,
- 3           j.    Astronomy,
- 4           k.    Applied Biology/Chemistry,
- 5           l.    Applied Physics,
- 6           m.    Principles of Technology,
- 7           n.    qualified agricultural education courses,
- 8           o.    (1)   contextual science courses which enhance
- 9                        technology preparation, or
- 10               (2)   a science, technology, engineering and math
- 11                        (STEM) block course meeting the requirements for
- 12                        course competencies listed in paragraph 3 of
- 13                        subsection B of this section, whether taught at
- 14                        a:
- 15                        (a)   comprehensive high school, or
- 16                        (b)   technology center school when taken in the
- 17                                tenth, eleventh or twelfth grade, taught by
- 18                                a certified teacher, and approved by the
- 19                                State Board of Education and the independent
- 20                                district board of education,
- 21           p.    science courses taught at a technology center school
- 22                        by a teacher certified in the secondary subject area
- 23                        when taken in the tenth, eleventh or twelfth grade
- 24

1                   upon approval of the State Board of Education and the  
2                   independent district board of education, or

3           q.    other science courses with content and/or rigor equal  
4                   to or above Biology I;

5           4.   Social Studies - Three units or sets of competencies, to  
6 consist of one unit or set of competencies of United States History,  
7 one-half to one unit or set of competencies of United States  
8 Government, one-half unit or set of competencies of Oklahoma  
9 History, and one-half to one unit or set of competencies which may  
10 include, but are not limited to, the following courses:

11           a.   World History,

12           b.   Geography,

13           c.   Economics,

14           d.   Anthropology, or

15           e.   other social studies courses with content and/or rigor  
16                   equal to or above United States History, United States  
17                   Government, and Oklahoma History;

18           5.   Arts - One unit or set of competencies which may include,  
19 but is not limited to, courses in Visual Arts and General Music; and

20           6.   Computer Education or World Language - One unit or set of  
21 competencies of computer technology, whether taught at a high school  
22 or a technology center school, including computer programming,  
23 hardware and business computer applications, such as word  
24 processing, databases, spreadsheets and graphics, excluding

1 keyboarding or typing courses, or one unit or set of competencies of  
2 world or non-English language.

3 E. A school district may issue an alternate diploma to a  
4 student who meets the definition of a student with the most  
5 significant cognitive disabilities and who participates in the  
6 Oklahoma Alternate Assessment Program (OAAP) beginning in the 2023-  
7 2024 school year. An alternate diploma shall be standards-based,  
8 aligned with requirements for a standard diploma, and obtained by  
9 the school year in which a student turns twenty-two (22) years of  
10 age.

11 F. An alternate diploma shall not terminate a Free and  
12 Appropriate Public Education (FAPE) for students with an  
13 Individualized Education Program (IEP) unless they reach the maximum  
14 age of FAPE. The IEP team shall determine subsequent courses and  
15 services for students who receive an alternate diploma.

16 G. Students participating in the OAAP shall not be precluded  
17 from attempting to meet the requirements of a standard diploma and  
18 participation in the OAAP shall not determine a student's  
19 educational setting under the Individuals with Disabilities  
20 Education Act (IDEA).

21 H. Students who meet requirements for an alternate diploma may  
22 count as having received a standard diploma for purposes of  
23 calculating and reporting the adjusted cohort graduation rate  
24 (ACGR).

1 I. A student may be awarded an alternate diploma upon  
2 completion of the following curriculum units or sets of competencies  
3 at the secondary level:

4 1. Language Arts - Four units or sets of competencies based on  
5 alternate academic achievement standards to consist of reading  
6 literature, reading informational text, writing, speaking and  
7 listening, and language in the following courses:

- 8 a. English 1 Alternate,
- 9 b. English 2 Alternate,
- 10 c. English 3 Alternate, and
- 11 d. English 4 Alternate;

12 2. Mathematics - Three units or sets of competencies based on  
13 alternate academic achievement standards to consist of number,  
14 quantities, algebra, functions/statistics, probability, and geometry  
15 in the following courses:

- 16 a. Math Alternate 1,
- 17 b. Math Alternate 2, and
- 18 c. Math Alternate 3;

19 3. Science - Three units or sets of competencies based on  
20 alternate academic achievement standards to consist of life science,  
21 physical science, and earth science in the following courses:

- 22 a. Life Science Alternate,
- 23 b. Physical Science Alternate, and
- 24 c. Earth Science Alternate;

1        4. Social Studies - Three units or sets of competencies based  
2 on alternate academic achievement standards to consist of United  
3 States History, United States Government, Oklahoma History,  
4 Geography, and Social Studies in the following courses:

5            a. Social Studies Alternate 1,

6            b. Social Studies Alternate 2, and

7            c. Social Studies Alternate 3;

8        5. Arts - One unit or set of competencies which may include,  
9 but is not limited to, courses in Visual Arts and General Music;

10        6. Computer Education or World Language - One unit or set of  
11 competencies of computer technology, whether taught at a high school  
12 or a technology center school, including computer programming,  
13 hardware, and business computer applications, such as word  
14 processing, databases, spreadsheets, and graphics, excluding  
15 keyboarding or typing courses, or one unit or set of competencies of  
16 world or non-English language;

17        7. Career Readiness - at least two units of Career Readiness,  
18 including Career Readiness I, Career Readiness II, Career Readiness  
19 III, or Career Readiness IV. Each Career Readiness course may be  
20 substituted for Careers/Exploration, Internship I, or Internship II;  
21 and

22        8. Life Skills - at least two units of Life Skills, such as  
23 Life Skills I, Life Skills II, Life Skills III, or Life Skills IV.

1 Each Life Skills course may be substituted for the Life Skills or  
2 Family and Consumer Science courses.

3 J. Courses in the core curriculum may be used as a substitute  
4 for corresponding courses required by the alternate diploma. Other  
5 courses may be substituted as determined by the State Board of  
6 Education.

7 K. 1. In addition to the curriculum requirements of either  
8 subsection B or D of this section, in order to graduate from a  
9 public high school accredited by the State Board of Education  
10 students shall complete the requirements for a personal financial  
11 literacy passport as set forth in the Passport to Financial Literacy  
12 Act and any additional course requirements or recommended elective  
13 courses as may be established by the State Board of Education and  
14 the district school board. School districts shall strongly  
15 encourage students to complete two units or sets of competencies of  
16 world languages and two units or sets of competencies of physical  
17 and health education.

18 2. No student shall receive credit for high school graduation  
19 more than once for completion of the same unit or set of  
20 competencies to satisfy the curriculum requirements of this section.

21 3. A school district shall not be required to offer every  
22 course listed in subsections B and D of this section but shall offer  
23 sufficient courses to allow a student to meet the graduation  
24 requirements during the secondary grade years of the student.

1        ~~F.~~ L. 1. In addition to the curriculum requirements of either  
2 subsection B or D of this section, beginning with ninth graders in  
3 the 2021-22 school year, in order to graduate from a public high  
4 school accredited by the State Board of Education, students shall  
5 pass the United States naturalization test pursuant to the  
6 provisions of this subsection.

7        2. School districts shall offer the United States  
8 naturalization test to students at least once per school year,  
9 beginning as early as eighth grade at the discretion of the school  
10 district; provided, any student may retake the exam upon request,  
11 and as often as desired, until earning a passing score. For  
12 purposes of this subsection, a passing score shall be 60 out of 100  
13 questions.

14        3. School districts shall exempt students with disabilities  
15 whose individualized education program (IEP), consistent with state  
16 law, indicates that the student is to be assessed with alternate  
17 achievement standards through the ~~Oklahoma Alternate Assessment~~  
18 ~~Program (OAAP)~~ OAAP.

19        ~~G.~~ M. For purposes of this section:

20        1. "Contextual methodology" means academic content and skills  
21 taught by utilizing real-world problems and projects in a way that  
22 helps students understand the application of that knowledge;

23        2. "Qualified agricultural education courses" means courses  
24 that have been determined by the State Board of Education to offer



1 the sets of competencies for one or more science content areas and  
2 which correspond to academic science courses. Qualified  
3 agricultural education courses shall include, but are not limited  
4 to, Horticulture, Plant and Soil Science, Natural Resources and  
5 Environmental Science, and Animal Science. The courses shall be  
6 taught by teachers certified in agricultural education and comply  
7 with all rules of the Oklahoma Department of Career and Technology  
8 Education;

9 3. "Rigor" means a level of difficulty that is thorough,  
10 exhaustive and accurate and is appropriate for the grade level;

11 4. "Sets of competencies" means instruction in those skills and  
12 competencies that are specified in the subject matter standards  
13 adopted by the State Board of Education and other skills and  
14 competencies adopted by the Board, without regard to specified  
15 instructional time; and

16 5. "Unit" means a Carnegie Unit as defined by the North Central  
17 Association's Commission on Schools.

18 ~~H.~~ N. 1. The State Board of Education shall adopt a plan to  
19 ensure that rigor is maintained in the content, teaching  
20 methodology, level of expectations for student achievement, and  
21 application of learning in all the courses taught to meet the  
22 graduation requirements as specified in this section.

23 2. The State Board of Education shall allow as much flexibility  
24 at the district level as is possible without diminishing the rigor

1 or undermining the intent of providing these courses. To accomplish  
2 this purpose, the State Department of Education shall work with  
3 school districts in reviewing and approving courses taught by  
4 districts that are not specifically listed in subsections B and D of  
5 this section. Options may include, but shall not be limited to,  
6 courses taken by concurrent enrollment, advanced placement, or  
7 correspondence, or courses bearing different titles.

8 3. The State Board of Education shall approve an advanced  
9 placement computer science course to meet the requirements of course  
10 competencies listed in paragraph 2 of subsection B of this section  
11 if the course is taken in a student's senior year and the student is  
12 concurrently enrolled in or has successfully completed Algebra II.

13 4. Technology center school districts may offer programs  
14 designed in cooperation with institutions of higher education which  
15 have an emphasis on a focused field of career study upon approval of  
16 the State Board of Education and the independent district board of  
17 education. Students in the tenth grade may be allowed to attend  
18 these programs for up to one-half (1/2) of a school day and credit  
19 for the units or sets of competencies required in paragraphs 2, 3  
20 and 6 of subsection B or D of this section shall be given if the  
21 courses are taught by a teacher certified in the secondary subject  
22 area; provided, credit for units or sets of competencies pursuant to  
23 subsection B of this section shall be approved for college admission  
24 requirements.

1           5. If a student enrolls in a concurrent course, the school  
2 district shall not be responsible for any costs incurred for that  
3 course, unless the school district does not offer enough course  
4 selection during the student's secondary grade years to allow the  
5 student to receive the courses needed to meet the graduation  
6 requirements of this section. If the school district does not offer  
7 the necessary course selection during the student's secondary grade  
8 years, it shall be responsible for the cost of resident tuition at  
9 an institution in The Oklahoma State System of Higher Education,  
10 fees, and books for the concurrent enrollment course, and providing  
11 for transportation to and from the institution to the school site.

12           It is the intent of the Legislature that for students enrolled  
13 in a concurrent enrollment course which is paid for by the school  
14 district pursuant to this paragraph, the institution charge only the  
15 supplementary and special service fees that are directly related to  
16 the concurrent enrollment course and enrollment procedures for that  
17 student. It is further the intent of the Legislature that fees for  
18 student activities and student service facilities, including the  
19 student health care and cultural and recreational service fees, not  
20 be charged to such students.

21           6. Credit for the units or sets of competencies required in  
22 subsection B or D of this section shall be given when such units or  
23 sets of competencies are taken prior to ninth grade if the teachers  
24

1 are certified or authorized to teach the subjects for high school  
2 credit and the required rigor is maintained.

3 7. The three units or sets of competencies in mathematics  
4 required in subsection B or D of this section shall be completed in  
5 the ninth through twelfth grades. If a student completes any  
6 required courses or sets of competencies in mathematics prior to  
7 ninth grade, the student may take any other mathematics courses or  
8 sets of competencies to fulfill the requirement to complete three  
9 units or sets of competencies in grades nine through twelve after  
10 the student has satisfied the requirements of subsection B or D of  
11 this section.

12 8. All units or sets of competencies required for graduation  
13 may be taken in any sequence recommended by the school district.

14 ~~F.~~ O. As a condition of receiving accreditation from the State  
15 Board of Education, all students in grades nine through twelve shall  
16 enroll in a minimum of six periods, or the equivalent in block  
17 scheduling or other scheduling structure that allows for instruction  
18 in sets of competencies, of rigorous academic and/or rigorous  
19 vocational courses each day, which may include arts, vocal and  
20 instrumental music, speech classes, and physical education classes.

21 ~~F.~~ P. 1. Academic and vocational-technical courses designed to  
22 offer sets of competencies integrated or embedded within the courses  
23 that provide for the teaching and learning of the appropriate skills  
24 and knowledge in the subject matter standards, as adopted by the

1 State Board of Education, may, upon approval of the Board, in  
2 consultation with the Oklahoma Department of Career and Technology  
3 Education if the courses are offered at a technology center school  
4 district, be counted for academic credit and toward meeting the  
5 graduation requirements of this section.

6 2. Internet-based courses offered by a technology center school  
7 that are taught by a certified teacher and provide for the teaching  
8 and learning of the appropriate skills and knowledge in the subject  
9 matter standards may, upon approval of the State Board of Education  
10 and the independent district board of education, be counted for  
11 academic credit and toward meeting the graduation requirements of  
12 this section.

13 3. Internet-based courses or vocational-technical courses  
14 utilizing integrated or embedded skills for which no subject matter  
15 standards have been adopted by the State Board of Education may be  
16 approved by the Board, in consultation with the Oklahoma Department  
17 of Career and Technology Education if the courses are offered at a  
18 technology center school district, if such courses incorporate  
19 standards of nationally recognized professional organizations and  
20 are taught by certified teachers.

21 4. Courses offered by a supplemental education organization  
22 that is accredited by a national accrediting body and that are  
23 taught by a certified teacher and provide for the teaching and  
24 learning of the appropriate skills and knowledge in the subject

1 matter standards may, upon approval of the State Board of Education  
2 and the school district board of education, be counted for academic  
3 credit and toward meeting the graduation requirements of this  
4 section.

5 ~~K.~~ Q. The State Board of Education shall provide an option for  
6 high school graduation based upon attainment of the desired levels  
7 of competencies as required in tests pursuant to the provisions of  
8 Section 1210.508 of this title. Such option shall be in lieu of the  
9 amount of course credits earned.

10 ~~L.~~ R. The State Board of Education shall prescribe, adopt and  
11 approve a promotion system based on the attainment by students of  
12 specified levels of competencies in each area of the core  
13 curriculum.

14 M. S. Children who have ~~individualized education programs~~ an  
15 IEP pursuant to the ~~Individuals with Disabilities Education Act~~  
16 ~~(IDEA)~~ IDEA, and who satisfy the graduation requirements through the  
17 individualized education program for that student shall be awarded a  
18 standard diploma.

19 ~~N.~~ T. Students who enter the ninth grade in or prior to the  
20 2007-08 school year who are enrolled in an alternative education  
21 program and meet the requirements of their plans leading to high  
22 school graduation developed pursuant to Section 1210.568 of this  
23 title shall be awarded a standard diploma.

24

1       ~~Q.~~ U. Any student who completes the curriculum requirements of  
2 the International Baccalaureate Diploma Program shall be awarded a  
3 standard diploma.

4       ~~P.~~ V. Any student who successfully completes an advanced  
5 mathematics or science course offered pursuant to Section 1210.404  
6 of this title shall be granted academic credit toward meeting the  
7 graduation requirements pursuant to paragraph 2 or 3, as  
8 appropriate, of subsection B or D of this section.

9       ~~Q.~~ W. For purposes of this section, the courses approved for  
10 college admission requirements shall be courses which are approved  
11 by the Oklahoma State Regents for Higher Education for admission to  
12 an institution within The Oklahoma State System of Higher Education.

13       ~~R.~~ X. Students who have been denied a standard diploma by the  
14 school district in which the student is or was enrolled for failing  
15 to meet the requirements of this section may re-enroll in the school  
16 district that denied the student a standard diploma following the  
17 denial of a standard diploma. The student shall be provided  
18 remediation or intervention and the opportunity to complete the  
19 curriculum units or sets of competencies required by this section to  
20 obtain a standard diploma. Students who re-enroll in the school  
21 district to meet the graduation requirements of this section shall  
22 be exempt from the hourly instructional requirements of Section 1-  
23 111 of this title and the six-period enrollment requirements of this  
24 section.

1        ~~S.~~ Y. The State Department of Education shall collect and  
2 report data by school site and district on the number of students  
3 who enroll in the core curriculum as provided in subsection D of  
4 this section.

5        SECTION 2. This act shall become effective July 1, 2023.

6        SECTION 3. It being immediately necessary for the preservation  
7 of the public peace, health or safety, an emergency is hereby  
8 declared to exist, by reason whereof this act shall take effect and  
9 be in full force from and after its passage and approval.

10 COMMITTEE REPORT BY: COMMITTEE ON EDUCATION  
11 April 11, 2023 - DO PASS  
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